



Outlook

Women's, Gender, and Sexuality Studies 3101

From Steele, Rachel <steele.682@osu.edu>

Date Wed 12/3/2025 4:36 PM

To Chen, Jian <chen.982@osu.edu>; Sreenivas, Mytheli <sreenivas.2@osu.edu>; Alkhalifa, Ali <alkhalifa.2@osu.edu>

Cc Tuxbury-Gleissner, Philip <tuxbury-gleissner.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good afternoon,

On Thursday, Nov. 13th, the Themes I Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Women's, Gender, and Sexuality Studies 3101 to be included in the GEN Theme: Lived Environments category

The Subcommittee did not vote on the proposal as they would like the following points addressed:

- a) The Subcommittee requests that the department provide a cover letter that details the changes made to the course submission materials in response to the feedback below.
- b) The Subcommittee asks that the department provide additional information throughout the syllabus and in the GEN submission form regarding the specific lived environment that the course is engaged with. The Subcommittee notes that it is especially important that the assignments explicitly ask students to connect this particular lived environment to the essays/projects that they produce. The Subcommittee offers the friendly advice that the unit may wish to consider how a student, looking at the syllabus, would see the lived environment that is the focus of the course “signposted” throughout.
- c) While the Subcommittee can see a path forward for this course in the Lived Environments theme, they observed that the course’s content may be better suited to the Traditions, Cultures, and Transformations theme. However, regardless of which Theme the department chooses, the Subcommittee asks that the course’s assignments be explicit about how the students will demonstrate their mastery of the GEN ELOs.

I will return WGSS 3101 to the department queue via curriculum.osu.edu in order to address the Subcommittee’s requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Philip Tuxbury Gleissner (faculty Chair of the Themes I Subcommittee; cc’d on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 292-7226

Member, University Conduct Board

Graduate Student, History of Art

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